

Investing for Success

Under this agreement for 2019
Walkervale State School will receive

\$304,475*

This funding will be used to

| Target | Measures |
|---|---|
| <p>Literacy Consolidate Walkervale's systematic curriculum delivery. Focussing on embedding the cycle of curriculum, pedagogy, assessment and reporting.</p> <p>All teachers involved in pre and post moderation as well as cohort case management sharing opportunities throughout each semester.</p> | <p>Baseline/endpoint: *85% English C or better achievement for semester 1 2019 and semester 1 2020 *100% Year 3 and 5 National Assessment Program – Literacy and Numeracy (NAPLAN) Reading and Writing National Minimum Standard data *20% Year 3 and 5 NAPLAN Reading and Writing Upper 2 Bands data</p> <p>Comparison: *Previous corresponding semesters' English A-E achievement and effort data *Similar Australian Schools NAPLAN (Myschool) data</p> <p>Monitoring: *Teacher cohort curriculum cycle (Common artefacts, language, approach) *Student feedback and work samples *Cohort case management sharing examples *Three way reporting data presented to parents</p> |
| <p>Numeracy Consolidate Walkervale's systematic curriculum delivery. Focussing on embedding the cycle of curriculum, pedagogy, assessment and reporting.</p> <p>All teachers involved in pre and post moderation as well as cohort case management sharing opportunities throughout each semester.</p> | <p>Baseline/endpoint: *85% Maths C or better achievement for semester 1 2019 and semester 1 2020 *100% Year 3 and 5 NAPLAN Numeracy National Minimum Standard data *20% Year 3 and 5 NAPLAN Numeracy Upper 2 Bands data</p> <p>Comparison: *Previous corresponding semesters' Maths A-E achievement and effort data *Similar Australian Schools NAPLAN (Myschool) data</p> <p>Monitoring: *Teacher cohort curriculum cycle (Common artefacts, language, approach) *Student feedback and work samples *Cohort case management sharing examples *Three way reporting data presented to parents</p> |
| <p>Behaviour Consolidate and enhance Positive Behaviour for Learning (PBL)</p> <p>Create a common vision, mission, expectations and positive language</p> | <p>Baseline/endpoint: *85% of student population acknowledged as having great behaviour *5% of student population require school disciplinary absence procedures / support</p> <p>Comparison: *Previous years' Walkervale State School behaviour data *Queensland State Primary Schools school disciplinary absence data</p> <p>Monitoring: *Oneschool behaviour monitoring data *Identified student records *PBL meeting records</p> |

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



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| <p>Attendance Improve student attendance to that similar with other Queensland State Primary Schools</p> <p>Case management process improves attendance for students and families with poor attendance.</p> | <p>Baseline/endpoint: *Combined student attendance = 94% *Poor attendance (less than 85% attendance) = 10% of student population *Great attendance (95%-100% attendance) = 55% of student population</p> <p>Comparison: *Previous years' Walkervale State School attendance data *Queensland State Primary Schools attendance data</p> <p>Monitoring: *Oneschool attendance monitoring data *Number of families identified with poor attendance *Identified family profile records *Enforcement of school attendance procedures</p> |
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Our initiatives include

| Initiative | Evidence-base |
|--|--|
| <p>Literacy and Numeracy *Provide additional curriculum leadership (Head of Curriculum), support plus planning, observation, feedback and moderation time for staff (including classroom, specialist and inclusive education teachers as well as teacher aides) to work together in professional learning cohorts, to plan differentiated learning experiences and to implement systematic curriculum delivery that reflects individual student needs.</p> <p>*Provide additional Speech Language Pathologist (SLP) support to improve student language and speech/sound development in prep and year 1.</p> <p>*Provide additional teacher aide time to support and/or extend students in literacy and numeracy.</p> | <ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Sharratt, L, & Harild G, 2015, Good to Great to Innovate, Corwin, California, USA • Fisher, D, Frey, N & Hattie, J, 2016, Visible Learning for Literacy, Corwin, California, US • Stebbins, P, 2016, Level Up! Building the Highest performance Teams, Stebbins, Australia • Sharratt, L, 2019, Clarity, Corwin, California, USA |
| <p>Behaviour *Provide release time for coordinators and others staff to view best practice and develop their own and the school's PBL practices.</p> <p>*Provide both human and physical support resources for individual and groups of students who are in need of assistance.</p> <p>*Provide PBL signage, resources and acknowledgement opportunities for all students.</p> | <ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Sharratt, L, & Harild G, 2015, Good to Great to Innovate, Corwin, California, USA • Fisher, D, Frey, N & Hattie, J, 2016, Visible Learning for Literacy, Corwin, California, US • Sharratt, L, 2019, Clarity, Corwin, California, USA |
| <p>Attendance *Provide attendance and family support that narrows the focus on those students and families with consistent poor (<85%) attendance.</p> | <ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, USA • Sharratt, L, & Harild G, 2015, Good to Great to Innovate, Corwin, California, USA |

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Our school will improve student outcomes by

| Actions: Literacy and Numeracy | Costs | |
|---|--------------|-----------|
| Head of Curriculum position (1.0) | HOC | \$116 475 |
| Staff release for systematic curriculum delivery | TRS | \$88 000 |
| Additional Speech Language Pathologist support (0.15) | SLP | \$15 000 |
| Additional Teacher Aide support (0.8) | T/Aide | \$50 000 |

| Actions: Behaviour | Costs | |
|--|--------------|----------|
| Release time for PBL coordinators and staff | TRS | \$5 000 |
| Support resources for staff, students and families | Resources | \$20 000 |

| Actions:- Attendance | Costs | |
|---------------------------------------|--------------|----------|
| Attendance student and family support | Resources | \$10 000 |



Ken Peacock
Acting Principal
Walkervale State School



Tony Cook
Director-General
Department of Education

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